

New Horizon School

Support Material

Class 7

THE ADVENTURE OF THE MASON

Points to remember

1. there was a poor mason, in Granada, who had a big family to look after and a meager income.
2. one day, a stranger came to his house and asked him to work for him as he wanted a trustworthy man for the work. The mason laid only one condition that he should be paid accordingly.
3. The stranger blindfolded him and took him to his house with different routes every time. The mason saw an old Moorish fountain in the house and he was asked to make a vault there.
4. he started his work and did it wholeheartedly. He was asked to keep the jars full of gold and money there. He was again blindfolded and was left near the church.
5. he got gold pieces as his wage and lived his life comfortably for a fortnight.
6. again one day, a landlord came to his home and asked for his help. He wanted him to repair his house as no tenant was ready to live there as firstly it was in a bad shape and secondly, there was a rich miser man who lived there. After his death, people pretended to hear the sound of clinking of coins and sounds of moaning.
7. the mason found that it was the same house where he made the vault for the stranger and now understood the whole matter.
8. he agreed to work there but laid a condition that not only he repair the house but also he live there. The landlord agreed.

9. The mason repaired the house and without letting landlord know about it he took out the money from the vault too and became the richest man in 'Granada'. He didn't tell this secret to anybody till he was on his deathbed.

Questions discussed in the class.

A. Read to understand

(all the questions discussed)

B. Read to infer

(All the questions discussed)

C. Discuss

(Done in the Diary Entry form.)

DAFFODILS

A BRILLIANT POEM BY William Wordsworth

In this poem, the poet was fascinated by the daffodils grown on a lakeside. For him, they are a symbol of happiness and joy.

As a poet it was the most cheerful thing to be seen.

Whenever he was in a sad and gloomy mood, he visualize the sight of Daffodils and it fills his heart with pleasure .

Questions discussed in the class

A. Read to understand

?(All the questions)

B. Discuss

(Q1. Done as a value based question)

Reference to the context done in the class

RANIKHET'S GIFT

The lesson consists of the beauty, splendor and magnificence of the nature.

Its about a place named, Ranikhet, where the writer lives.his house was situated at the valley. It was the arrival of monsoons.

The water was gurgling and gushing down the slope, the trees swaying and the leaves dancing in mirth to the accompaniment of the roaring wind and the orchestral din of the pounding rain.

The weather turned cold and they took out their woollens. The temperature had dropped considerably. The clouds were floating into the house in her flowing.

The haze started disintegrating and the first ray of the sun shimmered over the velvety green mountains.

They went out for the walk and when they came bck there was a power failure. But the star spangled sky seems as the sparkling dome and was spreading the silver light everywhere.

In that celestial aura and the ethereal beauty of the surroundings, the writer just said ' Thank you".

A. Read to understand

(All the questions discussed)

Grammar exercise

Pg. 39 – Adjectives

Pg . 40- B. Degrees of comparison

C. Formation of adjective3s

Pg .41 – Adjectives often confused

Writing skills

Pg .42 – Notice writing (lost & found)